

## MEDIA FILE

Appendix A

List of questions prepared by the facilitator

Table for 6 - 9 years (3 natural elements to observe, 1 per child)

	<b>Write and/or draw your answer</b>
What are you observing? Specify whether it is an animal, a plant, an object, etc.	
Which is its colour?	
What is its size: small, medium or large? As big "as"...	
Is it a living or a non-living element?	
Does it move? If so, what does it use to move?	
Does it smell? If so, what does it smell like? Try to describe it.	

<p>Does it produce a sound? If so, which one? Try to describe it.</p>	
<p>If you touch it, what does it feel like?</p> <ul style="list-style-type: none"><li>- hard/soft</li><li>- rough/smooth</li><li>- hot/cold</li></ul>	
<p>What does it "eat"? Does it need water/light/food to live?</p>	

Appendix B

List of questions prepared by the facilitator

**Table for 9 - 11 years (3 natural elements to observe, 1 per child)**

	<b>Write and/or draw your answer</b>
What are you observing? Specify whether it is an animal, a plant, an object, etc.	
Of what colour is it? Try to describe whether it has spots and shades.	
What are its dimensions and shapes?	
Is it a living or inanimate element?	
Does it move? If so, what does it use to move?	
Does it smell? If so, how? Try to describe it using these adjectives: acid/delicate perfumed/malodorous pleasant/oppressive intoxicating/suffocating	

<p>Does it make a sound? If so, which one? Try to describe it using these adjectives: melodious/noisy rhythmic/noisy</p>	
<p>If you touch it, what does it feel like? Try to describe it using these adjectives: hard/soft rough/smooth/sharp hot/cold - - sticky/liquid</p>	
<p>How does it get its nourishment? Does it need water/light/food to live?</p>	