

- to connect children to the world of nature;
- to raise awareness and influence positive attitudes and behaviours towards the management of natural resources;
- to stimulate habits that guide future behaviour, transferring values that will remain throughout life;
- to use environmental learning based on values education to make children understand how their decisions and actions can affect the environment and their life.
 - 77 The greatest threat to our planet is the belief that someone else will save it.

 Robert Swan

THE ELVE PARTNERSHIP

- <u>FAU Erlangen-Nürnberg Institut</u> <u>für Lern-Innovation (ILI)</u>, Germany
- <u>Innovation Training Center (ITC)</u>, <u>Spain</u>
- <u>STePS, Italy</u>
- <u>Asociacion Mundial de Educadores</u> <u>Infantiles (AMEI-WAECE), Spain</u>
- Petit Philosophy, Croatia
- Center for Social Innovation, Cyprus

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Engaging the youth of today to protect the planet of tomorrow

Human activities are increasingly damaging the Earth, and what happens in any one country affects the whole world. Our all health and prosperity depend on the condition of our environment. We have to keep in mind that the environment.

society and the economy are part of a single system. Once we understand this connection, our way of life can become more sustainable, the economy more stable and society more inclusive.

THE KEY TO NATURE CONSERVATION IS EDUCATION. WE NEED TO.





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All ELVE learning materials will reflect the needs and interest of professionals working in preschool education and child care (3-6 years) as well as primary school teachers (7-11 years).

To allow both flexible and individual learning, the environment will be based on ICT and focus on all forms of experiential and action-based learning.

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for Early Childhood Education and Care (ECEC) and primary education teachers in the partners' countries, complemented with a short review of the current provision for 3-11 teachers regarding learning about Environmental Learning based on Values Education;

DESIGN INNOVATIVE MATERIALS

& Open Educational Resources (OER) for 3-11 school education teachers and educators in the field of Environmental Learning based on Values Education, developing and promoting innovative learning approaches;

DEVELOP A HANDBOOK FOR TEACHERS

explaining clearly the proposed model of Environmental Learning based on values education with an aim to enhance the professional development of those working or active in the school education sector by increasing the quality and range of initial and continuing training;

CREATE AN INNOVATIVE KNOWLEDGE HUB

for informing, uploading and downloading Open Educational Resources (OER) materials aimed at increasing the awareness on the importance of environmental sustainability and social values so as to strengthen its educational structures in a system of values supported by all relevant stakeholders.

PROMOTE THE DEVELOPMENT OF THE ELVE NETWORK

to increase the project outreach and raise the awareness of using environmentally and inclusive approaches in preschools and primary schools supporting the achievement of the Sustainable Development Goals (SDG) the blueprint to reach a better and more sustainable future for all.

